INSTRUCTOR INFORMATION   RESPONSE KEY

    NAME: Allen,Robert F   S. . . . STRONGLY AGREE. . .(5)
 COLLEGE: College of Science   . . . .(4)
    DEPT: Mathematics   . . . .(3)
  COURSE: MATH 106   . . . .(2)
 SECTION: 012   D. . .STRONGLY DISAGREE. . .(1)
                                                                             NA . . .NOT APPLICABLE . . .(6)

DEMOGRAPHIC INFORMATION

                                                                          1   2   3   4   5

Am't of effort put into the course: 1 very low 5=very high   0   0   2   10   11
Times absent from cls: 1=0-1 2=2-3 3=4-5 4=6-7 5=8 or more   11   11   1   0   0
Expected Grades: 1=F 2=D 3=C 4=B 5=A   0   0   4   9   9
Class Level: 1=Fresh 2=Soph 3=Jr 4=Sr 5=Grad   12   2   6   3   0
Ovr'll GPA: 1=below 2.0 2=2-2.5 3=2.51-3.0 4=3.01-3.5 5=3.51-4   0   1   8   7   6
Course is: 5=required 4=elective 3=gen ed 2=Other   0   16   0   7   0

			PERCENTAGES								#
	(1)	(2)	(3)	(4)	(5)	(6)					
ITEMS	D				S	NA	AREA	MEAN	MEDIAN	S.D	Resp.
1. Course re'mts were clearly	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	23
stated in the syllabus	1.0	1.3	7.0	23.3	66.5	0.8	DEPT/PROGRAM	4.54	5.0	0.77	1,937
	1.0	1.4	5.7	21.1	70.5	0.4	COL/SCHL/INST	4.59	5.0	0.74	10,072
	0.9	1.7	5.8	21.7	69.6	0.3	UNIVERSITY	4.58	5.0	0.76	69,660
2. The course was well	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	23
organized	1.9	3.9	11.7	26.2	56.2	0.1	DEPT/PROGRAM	4.31	5.0	0.96	1,925
	2.1	3.3	9.8	24.6	60.2	0.1	COL/SCHL/INST	4.38	5.0	0.93	9,986
	1.8	3.2	9.7	24.8	60.3	0.1	UNIVERSITY	4.39	5.0	0.92	69,106
3. The instructor explained	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
the material clearly	4.8	6.8	14.7	25.3	48.4	0.1	DEPT/PROGRAM	4.06	4.0	1.16	1,931
	2.7	4.5	11.9	25.2	55.5	0.2	COL/SCHL/INST	4.27	5.0	1.01	10,065
	2.0	4.0	11.1	25.6	57.2	0.1	UNIVERSITY	4.32	5.0	0.96	69,499
4. Comments and suggestions	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
on returned material helpfu	4.1	6.8	16.2	23.4	45.1	4.5	DEPT/PROGRAM	4.03	4.0	1.14	1,925
	3.3	5.3	12.9	22.0	48.9	7.6	COL/SCHL/INST	4.17	5.0	1.09	9,994
	2.6	4.4	11.3	22.3	51.7	7.6	UNIVERSITY	4.26	5.0	1.03	69,031
5. The instructor showed	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
respect for students	1.4	1.7	6.2	19.3	71.4	0.1	DEPT/PROGRAM	4.58	5.0	0.79	1,920
	1.5	1.8	5.3	16.7	74.6	0.1	COL/SCHL/INST	4.61	5.0	0.79	9,967
	1.1	1.6	4.9	16.1	76.3	0.1	UNIVERSITY	4.65	5.0	0.75	68,675
6. The instructor was acces-	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	23
sible in person or electron	1.3	3.3	9.3	21.0	61.6	3.6	DEPT/PROGRAM	4.43	5.0	0.90	1,907
	1.5	2.4	7.6	19.4	66.5	2.5	COL/SCHL/INST	4.51	5.0	0.86	9,921
	1.2	2.0	6.8	19.4	68.3	2.2	UNIVERSITY	4.55	5.0	0.81	68,413
7. The instructor followed	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
the stated crs. grading p'l	0.6	0.8	5.0	21.3	70.7	1.6	DEPT/PROGRAM	4.63	5.0	0.67	1,928
	0.9	1.2	5.2	19.3	72.2	1.1	COL/SCHL/INST	4.62	5.0	0.73	10,019
	0.8	1.1	5.0	18.6	70.5	4.0	UNIVERSITY	4.63	5.0	0.71	69,097
8. The exams reflected what	0.0	4.3	0.0	4.3	91.3	0.0	CLASS	4.83	5.0	0.64	23
was covered in the course	1.7	2.6	8.3	21.6	63.3	2.5	DEPT/PROGRAM	4.46	5.0	0.89	1,910
	1.6	2.8	8.2	20.1	59.5	7.8	COL/SCHL/INST	4.44	5.0	0.90	9,916
	1.3	2.2	6.5	17.9	54.8	17.4	UNIVERSITY	4.49	5.0	0.87	68,291
9. The as'mnts helped me	0.0	0.0	0.0	8.7	82.6	8.7	CLASS	4.90	5.0	0.32	23
learn the material	3.1	4.5	13.2	24.2	49.3	5.7	DEPT/PROGRAM	4.19	5.0	1.05	1,922
	2.7	4.3	11.4	23.8	51.0	6.8	COL/SCHL/INST	4.25	5.0	1.03	9,970
	2.1	3.7	10.6	23.8	55.1	4.7	UNIVERSITY	4.32	5.0	0.97	68,824
10. Readings helped me understa	0.0	0.0	0.0	4.3	78.3	17.4	CLASS	4.95	5.0	0.24	23
the course topic	3.9	5.9	14.0	22.4	40.3	13.5	DEPT/PROGRAM	4.03	4.0	1.14	1,909
	2.7	4.5	13.8	24.6	48.4	6.0	COL/SCHL/INST	4.19	5.0	1.04	9,930
	2.4	4.3	12.7	25.3	50.4	4.9	UNIVERSITY	4.23	5.0	1.01	68,560

SEMESTER: SPRING 2007   GEORGE MASON UNIVERSITY   June 7, 2007
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT   12214530
STUDENTS ENROLLED IN THIS CLASS: 39   COMPLETED FORMS: 23

INSTRUCTOR INFORMATION

RESPONSE KEY

NAME: Allen,Robert F

COLLEGE: College of Science

DEPT: Mathematics

COURSE: MATH 106

SECTION: 012

S. . . . STRONGLY AGREE. . .(5)
. . . .(4)
. . . .(3)
. . . .(2)
D. . .STRONGLY DISAGREE. . .(1)
NA . . .NOT APPLICABLE . . .(6)

ITEMS	(1) D	(2)	(3)	(4)	(5) S	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
11. Ass'mnts and exams were	0.0	0.0	0.0	9.1	90.9	0.0	CLASS	4.91	5.0	0.31	22
returned properly	1.5	2.1	8.0	24.1	62.9	1.5	DEPT/PROGRAM	4.47	5.0	0.85	1,895
	2.0	2.5	7.9	20.5	65.0	2.2	COL/SCHL/INST	4.47	5.0	0.90	9,892
	2.1	2.9	8.0	21.0	59.6	6.4	UNIVERSITY	4.42	5.0	0.93	68,077
12. The ins'tr covered the im'p	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
aspect of the course	1.5	2.3	8.3	24.5	63.1	0.3	DEPT/PROGRAM	4.46	5.0	0.86	1,920
	1.3	1.9	6.8	22.4	67.1	0.5	COL/SCHL/INST	4.53	5.0	0.81	10,020
	1.1	1.9	6.9	22.5	67.1	0.5	UNIVERSITY	4.53	5.0	0.80	69,276
13. The ins'tr made the class	0.0	0.0	0.0	0.0	100.0	0.0	CLASS	5.00	5.0	0.00	23
intellectually stimulating	5.9	6.8	15.4	24.6	47.2	0.2	DEPT/PROGRAM	4.00	4.0	1.20	1,908
	3.9	5.0	12.5	23.9	54.5	0.2	COL/SCHL/INST	4.20	5.0	1.09	9,948
	3.3	4.5	11.3	23.0	57.6	0.3	UNIVERSITY	4.28	5.0	1.04	68,843
14. The ins'tr encouraged	0.0	0.0	0.0	4.3	95.7	0.0	CLASS	4.96	5.0	0.21	23
the students to be involved	4.6	7.8	17.6	22.0	45.8	2.2	DEPT/PROGRAM	3.99	4.0	1.18	1,906
	3.5	5.3	13.2	21.7	54.4	1.9	COL/SCHL/INST	4.21	5.0	1.09	9,912
	2.1	3.7	10.0	21.0	62.3	0.8	UNIVERSITY	4.39	5.0	0.96	68,530

OVERALL RATING OF INSTRUCTION AND COURSE

ITEMS	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA	AREA	MEAN	MEDIAN	S.D	# Resp.
15. My overall rating of the	0.0	0.0	4.5	0.0	95.5	0.0	CLASS	4.91	5.0	0.44	22
teaching	4.3	5.4	16.2	25.2	48.8	0.0	DEPT/PROGRAM	4.09	4.0	1.12	1,898
	3.0	3.5	12.4	24.8	56.2	0.0	COL/SCHL/INST	4.28	5.0	1.01	9,864
	2.2	3.1	11.4	24.7	58.6	0.0	UNIVERSITY	4.34	5.0	0.95	68,344
16. My overall rating of this	0.0	0.0	9.1	9.1	81.8	0.0	CLASS	4.73	5.0	0.62	22
course	3.4	6.6	23.3	29.6	37.1	0.0	DEPT/PROGRAM	3.91	4.0	1.08	1,875
	3.3	5.2	19.8	29.3	42.4	0.0	COL/SCHL/INST	4.02	4.0	1.06	9,751
	2.6	4.3	16.6	29.3	47.2	0.0	UNIVERSITY	4.14	4.0	1.01	67,562

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.